



Marayong Heights Public School

Kindergarten English & Mathematics



My day at Kindergarten



Click on the image to watch the video.

Our School Day

9:00am

9:00 – 10:00

10:00 – 10:05am

10:05 – 10:45

10:50 – 11:00

11:00 – 11:30am

11:30 – 1:20pm

1:20 – 1:30pm

1:30 – 2:00pm

2:00 – 3:00pm

3:00pm

Starting time

English session

Fresh Fruit Break

English session

Recess – eating time

Recess – play time

Mathematics session

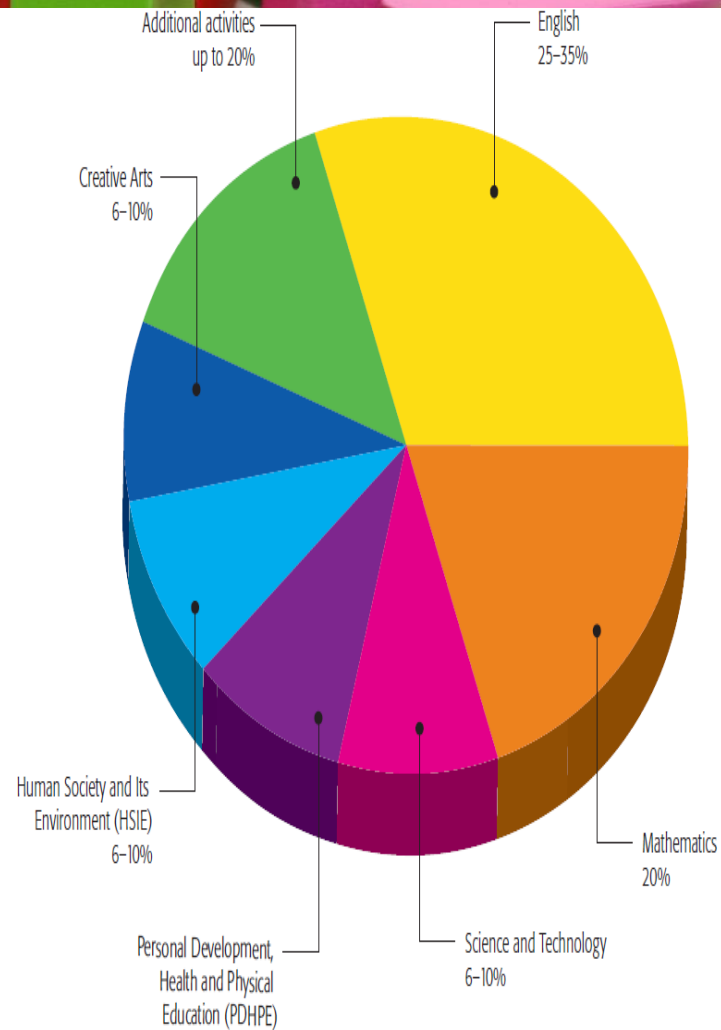
Learning across other KLAS

Lunch – eating time

Lunch play time

Learning across other KLAS

Home time



A collection of colorful plastic alphabet blocks in various shapes and sizes, including letters like 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z', and numbers, arranged on a white surface. The blocks are in shades of red, orange, yellow, green, blue, and purple.

English Teaching and Learning

- In English, students learn to read, write, speak and listen. They learn about the English language and literature, how language varies according to its context and how to communicate to a range of audiences for different purposes.
- They learn to read for information and for pleasure. They learn about what the authors intent might be.
- They gain a sound grasp of language structures, punctuation, spelling and grammar.
- On exiting Kindergarten the DoE Stage statement indicates that students should be able to read short repetitive texts, deliver short simple presentations and write simple texts.
- It will be a big year of learning!



What your child might talk about-English

- **Guided Reading Groups:**
 - Small groups that are ability based
 - Flexible and the teaching is very targeted
 - Teaching of specific reading skills
- **Literacy Groups:**
 - Practise of taught skills
 - Develop fine motor skills
 - Revise letter-sound knowledge and sight words
- **Modelled Reading:**
 - The teacher models and discussion takes place about a text
- **Writing Groups:**
 - Small group writing practise
 - Skills developed in sentence construction and letter formation
 - Independent opportunities to write with support

What is expected in Speaking and Listening in Kindergarten

- Listen to and follow simple instructions involving one and two steps
- Give short talks and express ideas, e.g. tell news, describe a favourite toy or pet
- Explain their thinking, e.g. what makes them think a certain way about a character in a text
- Make connections to their own life





What is expected in Reading in Kindergarten

- Student learn to:
 - Develop reading skills
 - Recognise the difference between the words and pictures
 - Start to point to each word and then let their eyes do the work as they improve
 - Develop comprehension skills
 - Recognise simple sight words in print
 - Recognise most sounds of the alphabet and use that knowledge to read new words
 - Use illustrations and picture clues to make predictions about stories when reading



Writing and representing in Kindergarten

Students learn to:

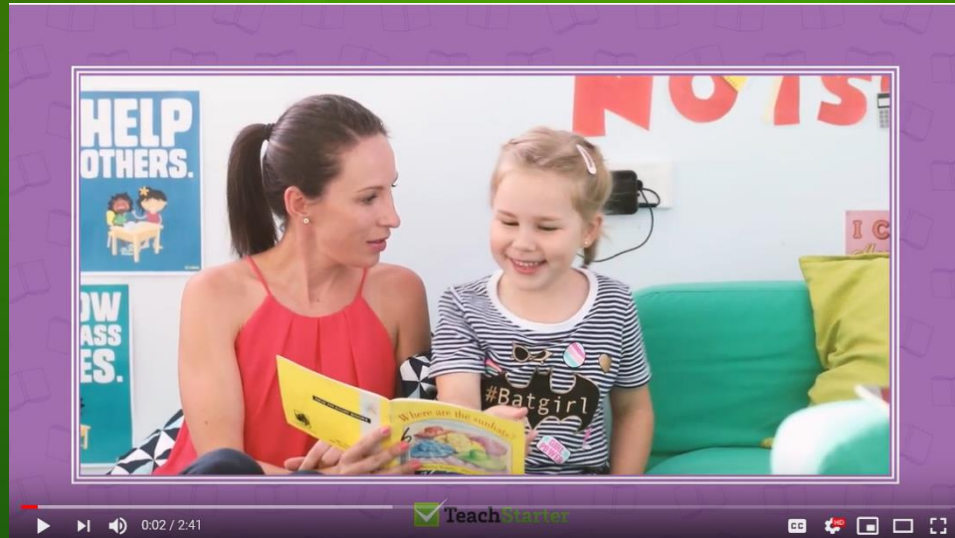
- Form upper and lower case letters correctly
- Write simple words using letters and sounds to help spell out known words, e.g. 'd o g'
- Write simple sentences, e.g. 'I made a cake.'
- Recognise how writing changes based on purposes
- Begin to use word processing software to write simple texts

What can you do to help your child with English?

- Read to them
- Talk with them
- Play with them and teach turn taking and listening skills (I spy, Simon Says, Follow the leader)
- Play rhyming games
- Clap the syllables in names
- When you read to them point to the words or ask them to do it
- Let them see you reading and writing



Home Reading



Click on the image to watch the video.

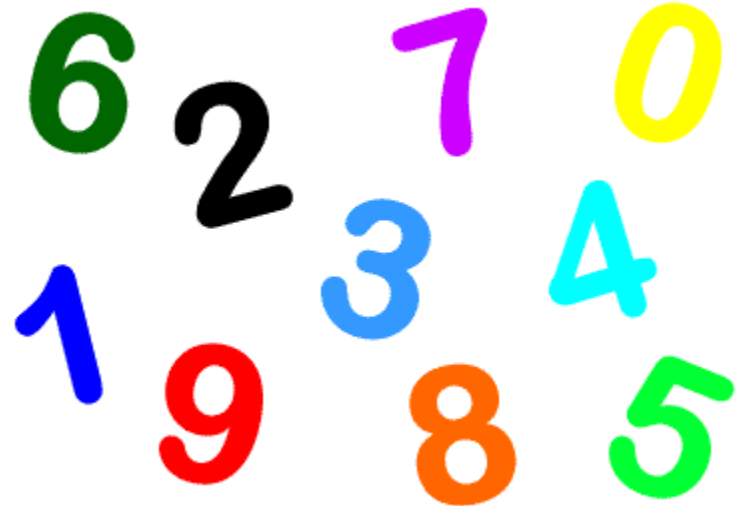


Mathematics

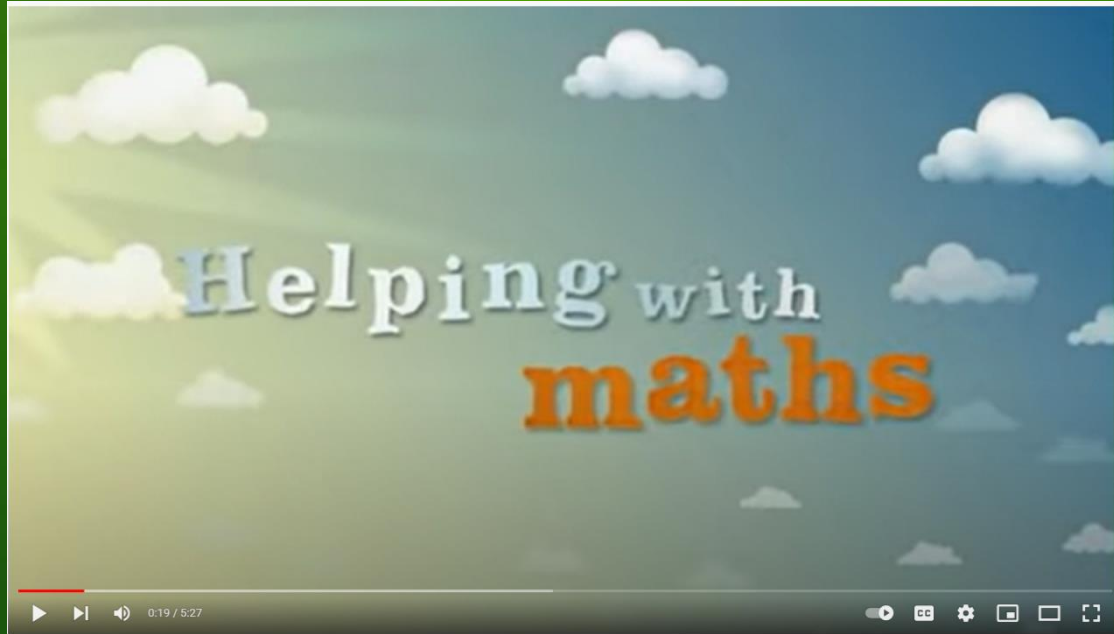
In Kindergarten

What to expect in Mathematics

- LOTS of counting!
- The idea is for students to move from counting visible objects to being able to recognise collections and hold numbers in their head so they can problem solve independently.
- By the end of kindergarten we hope they exit being able to manipulate groups of objects.



Helping with maths



Click on the image to watch the video.



What else will they learn?

- Number & Algebra:
 - Whole Numbers
 - Addition & Subtraction
 - Multiplication & Division
 - Fractions & Decimals
 - Patterns & Algebra
- Measurement & Geometry
 - Length
 - Area
 - Volume & Capacity
 - Mass
 - Time
 - Three-dimensional Space
 - Two-dimensional Space
 - Position
- Statistics & Probability
 - Data
- They will learn lots through play and exploration.

Homework

Students in Kindergarten are given homework on a Monday and is returned the following fortnight on the Friday. Homework involves home reading, learning sight words and single sounds. Students then choose another 2 activities from the choice board to complete each week.

Term 4 Weeks: 6 and 7

Due: Friday, 25th November

Kindergarten Homework Grid

Home Reader Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/>	Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/>	Be read to Have someone read to you. This could be their favourite book or yours. <input type="checkbox"/>	Learn Life Skills Learn a new skill that will help you when you are older. For example learn to fold your jumper neatly and pack it away, make a glass of cordial, pack your own lunch every day. <input type="checkbox"/>	Responsibility Help your parents by doing a chore all week. You could help make dinner, by peeling the potatoes, cutting up fruit, sort out the garbage each day for recycling. <input type="checkbox"/>
Sight Word Practice Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/>	Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/>	Be a Teacher Teach your parent something that you have learnt at school this week. Get them to write about it in your homework book. <input type="checkbox"/>	Time to Relax Spend 15 minutes each day doing stretches, yoga or meditation. <input type="checkbox"/>	Be an Artist Use different mediums to create a piece of Art. You could use crayons, textas, paints or collage. Take a photo of it. <input type="checkbox"/>
Be a Historian Write the roles/jobs that each of your family members play. Write about a special time your family celebrated. <input type="checkbox"/>		Be a Mathematician Show how you can cover an area using pegs, boxes, copy paper, books, Christmas cards etc. Show how you can make groups using forks, spoons, sticks, pegs, etc. <input type="checkbox"/>	Scientific You may look at how seeds grow using the internet/youtube. Write a few sentences about it or draw the pictures <input type="checkbox"/>	Free Choice Choose something that you are interested in to write about or research. Draw a picture or take a photo. <input type="checkbox"/>

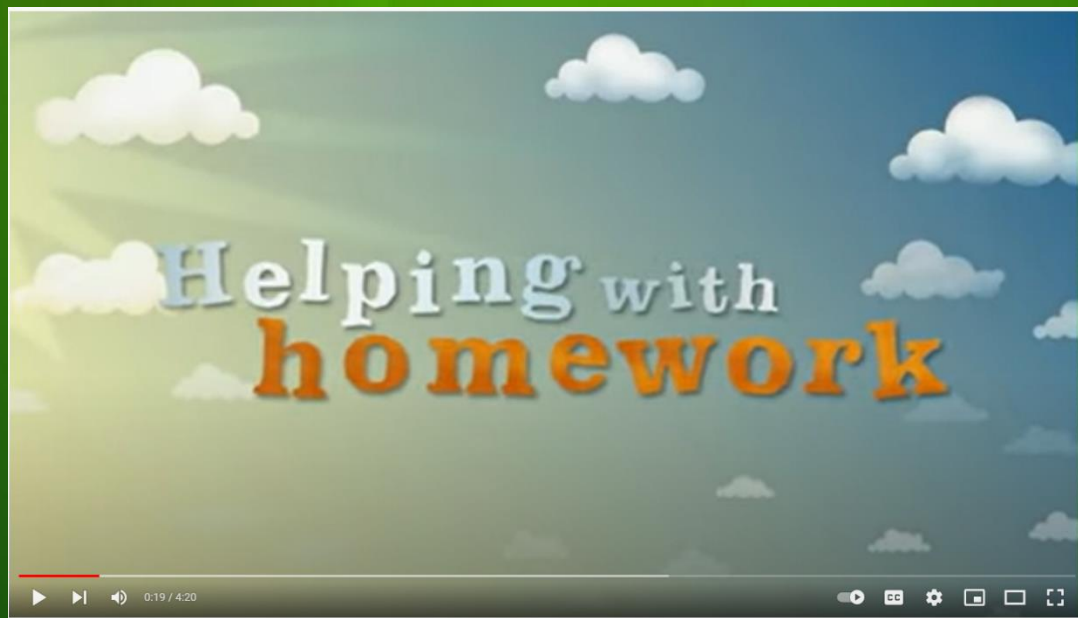
Notes:

- Home Reader and Sight Word Practice must be completed each week.
- Choose 2 other activities so that a total of 4 activities are completed each week.
- Choice activities may be written in your homework book, a photo included, a slide show made or a poster made. The choice is yours. |

Parent Signature: _____

Student Signature: _____

Helping with homework



Click on the image to watch the video.



Best Start Dates

- The Best Start Assessment takes approx. 45 mins to administer.
- You will need to take your child home at the end of the assessment.
- A letter will be sent to families and a staff member will contact you to arrange a suitable time. You will need to bring your child to school for their Best Start Assessment.
- It is NOT a test...it gives the teacher a starting point. It allows us to gauge what our students know and move them forward.



Best Start

Questions and Answer Session

Due to current health advice we will be holding a virtual Question and answer session. During this session you will be provided with information and will have the opportunity to asks questions. Participants will require a registered Zoom account.

Join Zoom meeting:

<https://nsweducation.zoom.us/j/65388200034?pwd=cXNvU0JyemhLbjBuMWtGdmQ0MjhWdz09>

Meeting ID: 653 8820 0034

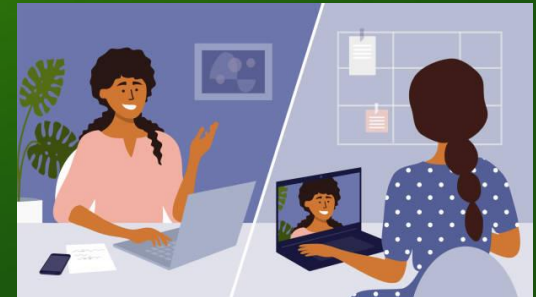
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Parent interviews

Due to current health advice we will be holding virtual interviews with all parents. These interviews will enable us to get to know you and your child better. We will discuss concerns and answer questions.

We are in the process of finalising dates and a staff member will contact you to arrange a suitable time.





Attendance Matters

- Going to school every day is important, and Kindergarten sets children up for the rest of their schooling.
- What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken, so they can lose confidence and miss out on building their friendships.
- You have a legal responsibility to send your children to school every school day.
- If your child misses school due to illness, religious reasons or family circumstances, remember to send a signed note explaining the reason for their absence.
- If your child arrives at school late or needs to leave early, you will need to go to the office to sign your child in or out.
- If you're having difficulty getting your child to school every day and on time, talk to the teacher or principal.

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days



30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



=

4 weeks



=

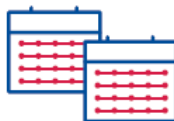
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

A collection of colorful alphabet blocks in various shapes and colors (red, purple, green, pink, blue, yellow) arranged in a semi-circle at the top of the image.

Did you know?

If your child misses as few as eight days each school term, by the end of primary school they will have missed a year of education.





If you have any further questions or concerns, please do not hesitate to contact the school office on **96224776** or email us on **marayonght-p.school@det.nsw.edu.au**.