



Kindergarten– Home Learning, Term 2, Week 4

The expectation is that all students complete the 'MUST DO' activities by the end of the week and post their work daily on Seesaw. If you are working offline, then you must drop your completed work in the school letterbox at the front of the school.

Check Seesaw for information to access your teacher's lessons.

Daily Check In:

Complete the daily check in activity on Seesaw OR if working offline, complete on paper.

MONDAY: What was the most interesting thing you did this weekend?	TUESDAY: Go on a scavenger hunt and find things in your house or at school that are the colour green. Take a photo or draw a picture of them!	WEDNESDAY: What do you want to be when you grow up? Why?	THURSDAY: What is something you look forward to when you wake up?	FRIDAY: Let's reflect on our learning! Can you share something you have learnt this week?
---	---	--	---	---

Daily Task:

Monday: Read for 5 minutes	Tuesday: Read for 5 minutes	Wednesday: Read for 5 minutes	Thursday: Read for 5 minutes	Friday: Read for 5 minutes
----------------------------	-----------------------------	-------------------------------	------------------------------	----------------------------

HOME LEARNING DAY 1

'Must Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: **Maths- Addition (video).**

Online: Watch the Maths video on Addition. (You will see the video link in Seesaw announcements).

Offline: Addition is combining two or more groups of objects to find how many altogether. When we add numbers together, we get an even bigger number.

Activity:

Draw large dots or small circles to

SUBJECT: **Phonics (video)**

Online: Watch the Phonics video looking at the letter 'I' (You will see the video link in Seesaw announcements). Please complete the activity below.

Offline: This week we are learning the sound 'I' as in log.

Activity:

List six (6) words that start with the

'Can Do' Activities

Students may choose to complete the 'can do' activities below.

SUBJECT: **Writing**

Please make sure you have paper with two black lines ready. E.g.

yes



This is what the inside of a farm barn looks like. It is home to many different animals.

Use the sentence starter below to describe what animals you would

SUBJECT: **Grammar**

Good writers always finish their sentence with a full stop.

Can you edit the sentences below by adding a full stop at the end. You can get somebody to help you read them.

The girl ran up the hill

The man went to the shops

The boy got a toy

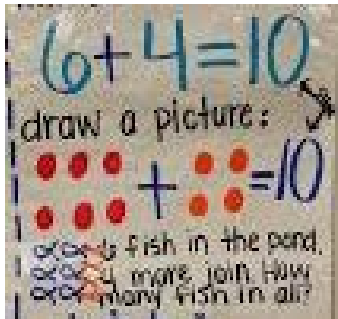
help you solve the following additions:

$$3+5 =$$

$$6+3 =$$

$$5+5 =$$

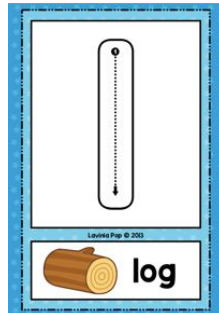
$$8+2 =$$



letter 'l'.

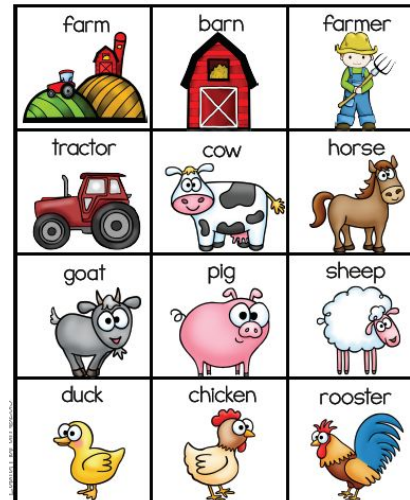
Draw a picture to match.

If possible, upload your work onto Seesaw.



keep if you had a barn.

In my barn_____.



Remember when we write a sentence we use a capital letter at the beginning, spaces between words and a full stop at the end.

SUBJECT: Reading (video)

Online: Watch the *Reading* video about Visualisation (You will see the video link in Seesaw announcements). Your activity is also in this video.

Offline: Visualising helps you create a picture in your mind about what you are reading, watching or listening to.

When we picture something in our minds and draw this on paper, it is called 'Sketch-to-Stretch'.

Activity: Complete a 'Sketch-to-Stretch'.

Get somebody to read you this blurb (little bit) from a book called **"Uno's Garden"**.

Once you have finished listening to the blurb, complete your own 'Sketch-to-Stretch'.

BLURB:

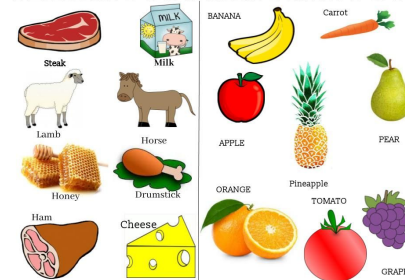
When Uno arrives in the forest one beautiful day, there are many fascinating and extraordinary animals there to greet him. And one entirely unexceptional Snortlepig.

SUBJECT: Science

Go and have a look in your fridge.

Can you find **5** foods that come from plants and **5** foods that come from an animal?

Animal Food and Plant Food



If possible, share your work or tell us what you find on Seesaw.

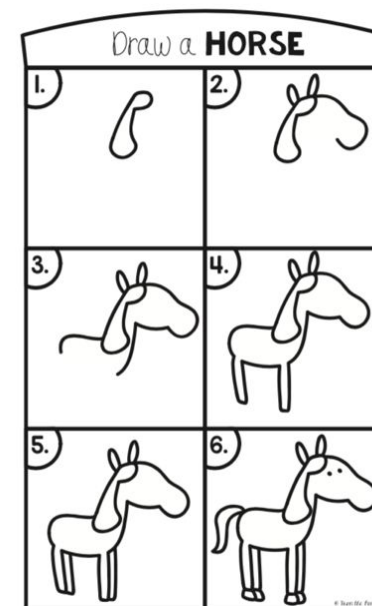
SUBJECT: Visual Arts

Follow the steps to complete a directed drawing of a horse. Once you have finished drawing your horse, can you draw where the horse is?

What is the horse doing?
Do they have other farm animal friends?

Let's get as creative as possible.

If possible, post your work onto Seesaw.



HOME LEARNING DAY 2

'Must Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: Writing (video)

Online: Watch the *Writing* video. (You will see the video link in Seesaw announcements).

Offline: Look at the image of a hen. Think about the following questions:
What do hens look like?
What do hens eat?
What does a hen do?

Now, write down one or more sentences about hens using this sentence starter:

Hens have ____.

SUBJECT: Spelling

Complete the **Magnetic Letter Sight Word Activity** on Seesaw. (Go to the 'Activities' in Seesaw and find this activity. Follow the instructions to complete it.)

OR

Write your current sight words in rainbow colours. You can try and make a pattern using the different colours.

Don't forget to upload to Seesaw if possible.

'Can Do' Activities

Students may choose to complete the 'can do' activities below.

SUBJECT: Phonics

Online: Please go to the Seesaw activity **Letter L find** (Go to 'Activities' in Seesaw and find this activity. Follow the instructions carefully).

Offline: Please see the attached image (a larger image available at the end of the learning grid). Trace the letter l's.
Colour the things that start with 'l'.

SUBJECT: PDHPE

Let's work on our arm muscles. Today we are going to use a small round object (tennis ball, small toy) to practice our underarm throw and our overarm throw.

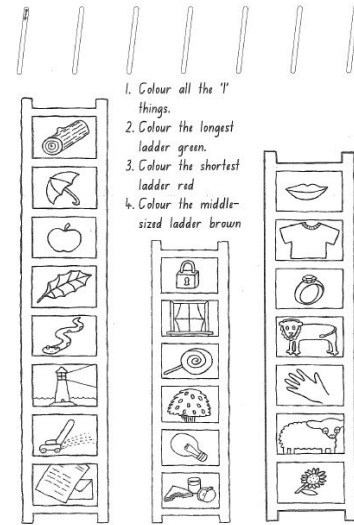
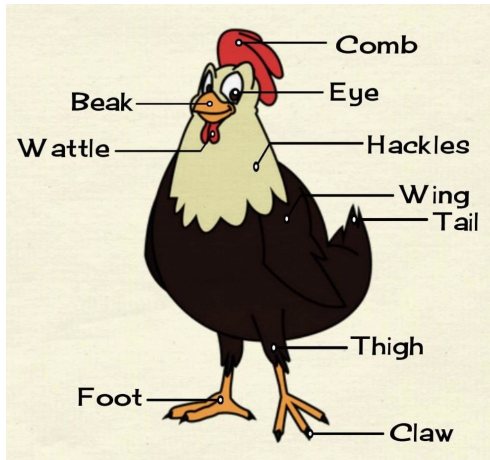
Challenge yourself- set up a small goal to throw your object into. Set a timer for 1 minute and see how many times you can get your item into the goal!

You might like to use some of the words below.

Remember, a sentence needs:

1. A capital letter
2. Spaces between words
3. A full stop

If possible, post your work onto Seesaw.



If possible, please post your work on Seesaw.

SUBJECT: History (video)

Online: Watch the *History* video about *Timelines* (You will see the video link in Seesaw announcements).

Offline: This week we are looking at timelines. Timelines are a visual representation of important events from different times in your life. No timeline will ever look the same as somebody else's, as we are all unique.

Create your own timeline, using pictures or photographs. Remember to add your age under each photo/picture.

Have a look at the timeline below and use this as a guide to make your own! We can't wait to see them!

If possible, post your work onto Seesaw.

SUBJECT: Reading

Read a book with an adult. Can you find the following:

- 3 sight words
- 4 full stops
- the title page
- the front cover
- the back cover

If possible, post your findings onto Seesaw.

SUBJECT: Maths- Addition

Online: Please go to the Seesaw activity **Addition Sort** (Go to 'Activities' in Seesaw and find this activity. Please follow the instructions CAREFULLY).

Offline:

Draw 2 trees. On the first tree, draw 5 oranges. On the second tree draw 3 oranges. How many oranges altogether?

Draw 2 plants. On the first plant, draw 6 leaves. On the second plant, draw 4 leaves. How many leaves altogether?

HOME LEARNING DAY 3

'Must Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: Maths-Addition

Using items from around your home, create at least six (6) number sentences for addition. Use the items to help you get the answer. E.g. $4+3=7$
Be sure to write down your number sentence carefully.

If possible, post your work onto Seesaw.



SUBJECT: Phonics

Add **ll** to the letters below to make a word.
Ask a family member to help you sound out the words and then use 2 of the words in a sentence.
Ask someone to record you saying your sentences.

Example: **Tall**

wa _ _

ca _ _

do _ _

be _ _

'Can Do' Activities

Students may choose to complete the 'can do' activities below.

SUBJECT: Maths- Addition

Complete the Seesaw activity, **Addition to Ten** on Seesaw. (Go to the 'Activities' in Seesaw and find this activity. Follow the instructions to complete it.)

OR

Can you use counters/blocks or pencils to make these two groups and add them together to find the total. If possible, write a number sentence to match.

$$6+3=$$

$$4+5=$$

$$2+7=$$

$$2+6=$$

If possible, post your work onto Seesaw.

SUBJECT: History

Sit together with a member of your family- mum, dad, nanny, pop, aunty.
Ask them to find some photos of themselves. Help them to create their own personal timeline, just like the one you did!

Have a look at yours and the one you made with your family member. How are they the same or different? Was there something you found interesting about the timeline you made with your family member? Example: More events in timeline?

If possible, share your work/thoughts onto Seesaw.

SUBJECT: Reading

Visualising- Complete a 'Sketch to Stretch'.
Ask somebody to read you the following information.
Use the 'Sketch to Stretch' technique, as you did earlier in the week, to draw the exact picture that pops into your mind.

1. There was a brown horse named Henry, who lived on a farm.
2. He went to a pond.
3. A frog jumped out and landed on his nose.

If possible, post your work onto Seesaw.

SUBJECT: Visual Arts

Using supplies you have at home, create your favourite farm animal. Be as creative as possible!
If possible, post your work onto Seesaw.



SUBJECT: PDHPE

How many star jumps can you do in 30 seconds? Record this number.
How many hops on one spot can you do in 30 seconds? Record this number.
How many lunges can you do in 30 seconds? Record this number.
What was your highest score?

HOME LEARNING DAY 4

'Must Do' Activities

'Can Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: Maths (Area)

Trace around a 20c coin.

- Draw something bigger than a 20c coin.
- Draw something smaller than a 20c coin.
- Draw something that is the same size as A 20c coin.

Which items take up the biggest area?

If possible, post your work onto Seesaw.

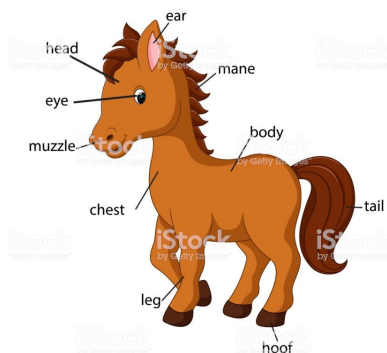


SUBJECT: Writing

Have a look at this picture.

Think of at least two things you know about horses.

Example: Horses have a long tail.



Write two sentences about a horse.

Remember, a sentence has:

1. A capital letter
2. Spaces between words
3. A full stop

If possible, post your work onto Seesaw.

Students may choose to complete the 'can do' activities below.

SUBJECT: Maths-Addition.

Complete the **Day 1 Math Lesson** on Seesaw. (Go to the 'Activities' in Seesaw and find this activity. Follow the instructions to complete it.)

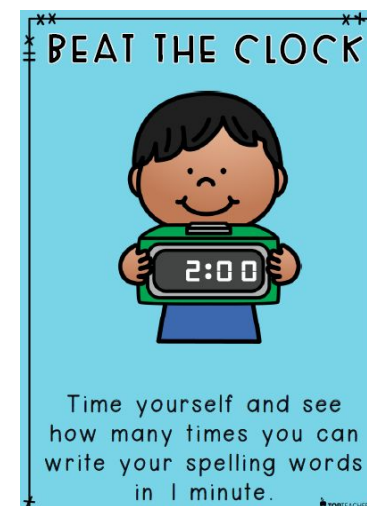
OR

Draw 3 ducks swimming in the pond. 6 more ducks came along. How many ducks altogether? Write a number sentence to match your picture.

Draw the following:
Mum brought home 5 carrots. Dad brought home another 5. How many carrots do you have altogether?
Write a number sentence to match your picture.

SUBJECT: Spelling

Look at the image below to complete the spelling task.

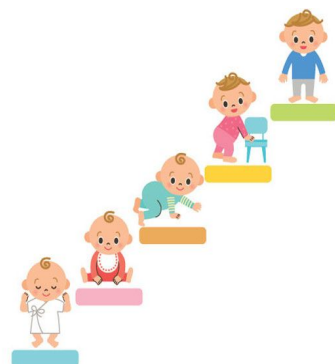


SUBJECT: History- Milestones.

Milestones are special times when you might do something for the very first time!

Sit with a member of your family to discuss the following:

1. First tooth
2. First word
3. Started to crawl
4. First steps
5. First food eaten
6. First photo taken



SUBJECT: Grammar

- Questions.

When we ask someone a question- we usually start with the following words:

Questions usually need an answer.

SUBJECT: Phonics

Letter **I** hunt.

Pick a book from home and see how many words beginning with the letter **I** you can find? You might look at the pictures too and see there are pictures that start with **I**. Write them down on some paper.

If possible, post your work onto Seesaw.

7. First day of preschool (if applicable)

Choose TWO milestones to share. Write them down, draw a picture and record the age you achieved these milestones. You may have some photos to share as well.

If possible, share your response through video or through photos onto Seesaw.



E.g.

Who is your favourite superhero?

What did you do today?

Where did you get that from?

Choose two words from above, and write two questions.

If possible, post your work onto Seesaw.

LEARNING AT SCHOOL DAY

'Must Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: Grammar.

- Questions.

Think of three questions that you could ask a buddy?

Buddy up with a friend, take turns to ask each other questions so you can get to know them.

Example:

What is your favourite colour?

Remember to use question words such as:

Who, what, when, why, where, how?

Get your buddy to record you asking one question. If possible, post

SUBJECT: Science

A **tree** is a type of plant.

Trees provide humans with many important resources such as

- Wood.
- Shade/shelter
- Oxygen to breathe
- Paper
- Fruit/Medicine

We use wood to make many things E.g. furniture.

Can you find items around the classroom and school OR in your home, that are made out of wood.

Find at least three items, and

'Can Do' Activities

Students may choose to complete the 'can do' activities below.

SUBJECT: Maths-Addition

Get 10 unifix cubes and sort them into two groups. Sort them at least 5 times making different number combinations each time that equal 10.

E.g. 4 and 6

5 and 5

Record your two groups as a number sentence.

E.g. $4+6 = 10$

$5+5 = 10$

If possible, post your work onto Seesaw.


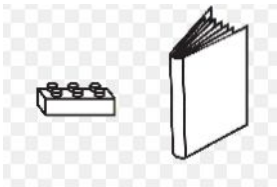


SUBJECT: PDHPE

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

OR

Let's try some yoga poses! Refer to the guide below for some examples.

<p>this onto Seesaw.</p> <p>OR</p> <p>Sit with an adult or sibling, and ask them some questions. Remember to start your questions with the words above.</p>	<p>draw a picture of them.</p> <p>If possible, post your work onto Seesaw.</p>	 <p>If possible, post some of your poses onto Seesaw.</p>
<p>SUBJECT: Maths-Area</p> <p>Look around the room and collect five items. Compare these items. Order them from the one that takes up the least area (space) to the one that takes up the most amount of area (space).</p>  <p>Extension: See if you can trace the items on paper and use the blocks in the room to find the total area. Remember to record this as: <i>The ____ has a total area of ____ blocks.</i></p> <p>Remember there are no gaps or overlaps when we measure the area of a space.</p> <p>If possible, post your work onto Seesaw.</p>	<p>SUBJECT: Reading</p> <p>Choose a book from the room. Have a good browse/read. Once you have finished, complete the following activity:</p> <ol style="list-style-type: none"> 1. What are your questions about the book? Remember to use: Who, what, when, why, where, how? 2. After reading the book or looking through the pictures, what are you wondering?  <p>If possible, share your responses through an audio recording on Seesaw.</p>	<p>SUBJECT: Visual Arts.</p> <p>Using recycling materials such as cereal boxes, paper towel rolls, milk cartons etc, create a home for an animal. Can you describe what features your home has and which animal does the home belong too?</p>  <p>If possible, post your creation onto Seesaw.</p>

WELLBEING

You may choose to complete some wellbeing activities from the grid below. These are 'CAN DO' activities.

<p>Smiling Minds.</p> <p>Download the free app to practice mindfulness and meditation.</p>	<p>Build an obstacle course.</p> <p>Who can make it through the course the fastest?</p>	<p>Make a simple shape (heart, triangle) and fill it in with a pattern.</p>	<p>Make a card!</p> <p>Write/draw a kind message for them.</p>	<p>Make a sock puppet!</p> <p>Put a sock on your hand and have your puppet retell one of your favourite stories.</p>
---	--	---	---	---

STEAM

You may choose to complete this STEAM activity from the grid below. This is a 'CAN DO' activity.

Please find the "Paper cup tower challenge" activity below.

Paper Cup Tower Challenge

Challenge: Build the tallest tower you can

You will need:

Disposable Paper cups



Tape measure



Timer



What to do:

*Build the tallest the tallest tower you can in five minutes. *Parents set a timer for the duration.

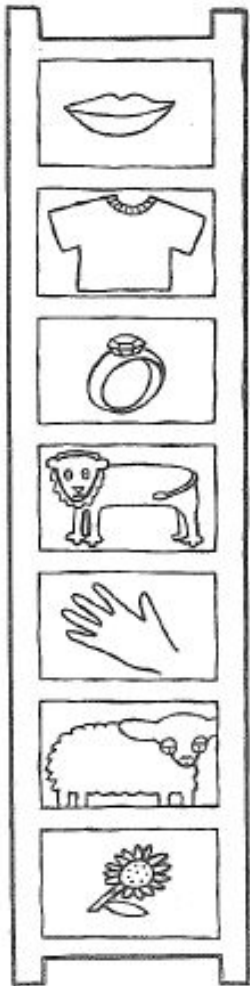
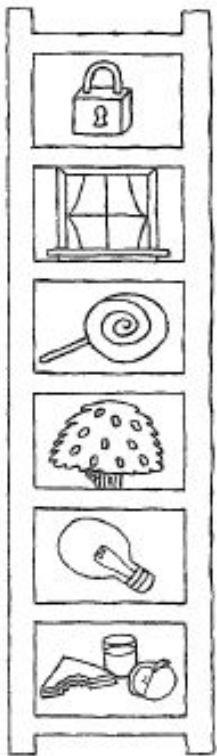
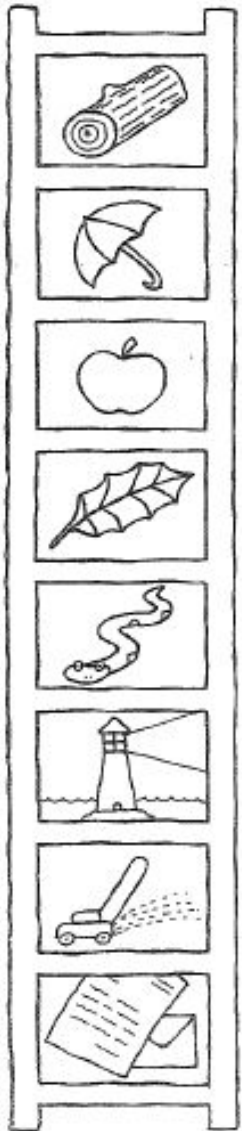
* Measure your tower. How cups tall is your tower? _____

Ways to extend

1. Complete the activity without touching the cups with your hands.
Use chop sticks or tweezers.
2. Or use blindfold whilst you are building.



1. Colour all the 'I' things.
2. Colour the longest ladder green.
3. Colour the shortest ladder red
4. Colour the middle-sized ladder brown



Major Events in My Life - Time Line

Name: _____

