

## Stage 2 – Home Learning, Term 2, Week 4

The expectation is that all students complete the 'MUST DO' activities by the end of the week and post their work daily on Seesaw. If you are working offline, then you must drop your completed work in the school letterbox at the front of the school.

	Check Seesaw	for information	to access yo	our teacher's lessons.				
		Daily C	heck In:					
Complete the daily check in activity on Seesaw OR if working offline, complete on paper.								
MONDAY: What was the most interesting thing you did this weekend?	TUESDAY: Go on a scavenger hunt and find things in your house or at school that are the colour green. Take a photo or draw a picture of them!	WEDNESDAY: What do you when you gro	want to be	THURSDAY: What is something you look forward to when you wake up?	FRIDAY: Let's reflect on our learning! Can you share something you have learnt this week?			
Daily Task								
Monday: Read for 15 minutes	Tuesday: Read for 15 minutes		y: Read for nutes	Thursday: Read for 15 minutes	Friday: Read for 15 minutes			
HOME LEARNING DAY 1								
	Do' Activities e all the 'must do' activities	below.	Students 1	'Can Do' Ac	tivities he 'can do' activities below.			
SUBJECT: ENGLISH	SUBJECT: MATHS		SUBJECT: PDH	SUB	IFCT: FNGLISH			

#### SUBJECT: ENGLISH

#### Writing- OREO Writing

We are continuing with our persuasive writing - 'Dogs Make The Best Pets.'

Use your planning sheet created last week to write paragraph 3

#### SUBJECT: MATHS

#### How to use the Jump Strategy (ADDITION)

Watch the Maths lesson online labelled 'Jump Strategy - Maths'. This will be sent to you in Seesaw announcements.

If you are working offline, look at

#### **Showing Empathy**

Research what empathy and respect is.

Every day this week, record an action you have taken that has shown empathy or respect for

#### <u> SUBJECT: ENGLISH</u>

#### Wish Jar

Make a 'wish jar'.

1. Find a jar or container.

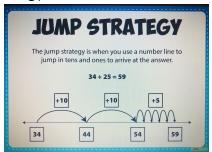
2. Write all of the lovely things (your wishes) that you want to do once isolation and social distancing is

and paragraph 4 - OREO 2 and ORFO 3.

Choose your next strongest argument for OREO 2. If you need reminders of how to form your paragraph, rewatch the online lesson 'Writing 3' (Week 3).



the picture below on the jump strategy.



Complete

the Jump

Strategy for

Addition

worksheet

attached below.

xample: 6 + 14= <u>40</u>	26 36 37 38 39 4
5+21=	
5+24=	
16+33=	<u> </u>
+25=	-
12+57=	-
2+23=	

someone else's feelings or rights. You may choose to create a table to help record your actions:

Day	Action
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

over on small pieces of paper.

- 3. Put your wishes in the jar.
- 4. Once it is safe and we can return to normality you may take them out one at a time and try to fulfill your wishes.

Try to think of at least 5 wishes and make sure you write in full sentences.



#### SUBJECT: SCIENCE

#### **Growing Plants**

Watch the video 'Bean Time-Lapse: 25 Days'

https://www.youtube.com/watch?v=w77zPAtVTuI and answer the following questions about the growth of a bean.

- 1. Estimate the size of the bean.
- 2. Explain how the roots grow and form starting at Day 4.
- 3. What happens to the soil on Day 7?
- 4. Explain what is happening to the bean on Day 9.
- 5. What is the difference with the bean between Day 13 and Day 18.

Now write 3 interesting facts you have noticed or learnt after watching the video.

#### SUBJECT: GEOGRAPHY

#### **Reading Maps**

In the 'Activities' bank in the Seesaw app, find the activity 'Reading Maps'. Read the instructions carefully and then complete the activity.

If you are working offline, use the map below to find the grid readings and locations of places. A larger copy is at the bottom of the arid.

#### SUBJECT: ART

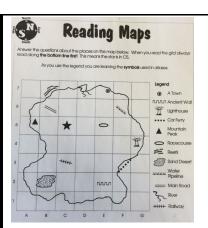
hands or feet.

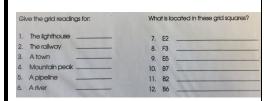
Choose either Mr

Draw a teacher like a caricature or cartoon. A caricature is a picture of a person where certain parts are exaggerated or focused on, in order to create a comic-like image. You might exaggerate someone's eyes, nose, ears, head,

OR

If you are working offline, use the images at the bottom of the grid to answer the questions.





Bade, Miss Corish or Mrs O'Connor to draw. Use the pictures below of the teachers and caricatures to try and draw your own.







## **HOME LEARNING DAY 2**

#### 'Must Do' Activities

Students must complete all the 'must do' activities below.

#### SUBJECT: MATHS

#### Jump Strategy Practice

Use the jump strategy to complete the word problems below. Make sure you show your working out as well as showing your final answer.

- 1. Katarah has 250 loom bands and Jade has 123. How many do they have altogether?
- 2. Mr Bade got 16 presents on his birthday. Hayley got 27 more than him. How

#### SUBJECT: ENGLISH

Watch the English lesson online labelled 'My Place 2'. It is a recording of Mrs O'Connor reading the text by Nadia Wheatley.

OR

Read the scanned pages of the book at the bottom of the grid.

#### **BEFORE VIEWING**

What is the author's purpose of this text (P.I.E)? How do you

## 'Can Do' Activities

Students may choose to complete the 'can do' activities below.

#### SUBJECT: ENGLISH

#### Mistakes

In the 'Activities' bank in the Seesaw app, find the activity 'Grammar Mistakes'. Read the instructions carefully and then complete the activity. OR

If you are working offline, see the worksheet below about Giraffes. Read the paragraph and find the 16 mistakes throughout you will need to fix.

#### **SUBJECT: MATHS**

#### **Phone Number Place Value**

Using the digits in your phone number, make a list of 6 possible numbers. You can choose to make 3, 4, 5, 6 or 7 digit numbers.

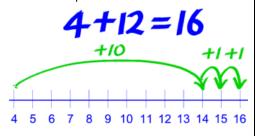
Complete the following tasks:

- Write the numbers in order from smallest to largest
- Write the numbers in words
- Work out if the numbers are odd or even
- Expand your number (ie, 4671 =

many presents did Hayley get?

3. Mrs O'Connor bought a pack of 750 straws. Miss Corish bought a pack which had 240 less. How many straws did Miss Corish have?

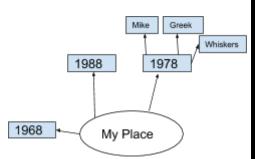
Did you forget how to use the jump strategy? Have a look at the example below:



know? Who is the intended audience?

#### **AFTER VIEWING**

Create a mind map to show us all the facts and details about the main idea of the text, so far. Think about what the author is trying to teach the audience. Use the pictures, text and maps when trying to develop your ideas. Use the example below to help you:



#### 4000 + 600 + 70 + 1)

For example: 84712

- 12478
- Eighty four thousand seven hundreds and twelve
- Even number
- 80000 + 4000 + 700 + 10 + 2

#### **SUBJECT: ENGLISH**

#### Writing

Watch the English lesson online labelled 'Conclusion'. This will be sent to you in Seesaw announcements.

Once you have watched the video, complete your conclusion for the topic: **Why dogs make the best pets.** 

Remember that your conclusion:

- Sums up your opinions and arguments.
- End with a final statement to help convince your reader.

#### OR

If you are working offline, see the worksheet at the bottom of this grid titled 'Must Dos Home Learning- Day 2: English - Conclusion.'

#### SUBJECT: PE

Keep active by doing: 20 Jumping Jacks, 20 Sit Ups, 10 Side-to-Side Jumps and 10 Push Ups. Repeat 2 times with a 2 minute break in-between.

#### **SUBJECT: DRAMA**

#### Mime

Play a mime game with your family. Miming is when you act out something without using words. Choose an everyday activity or chore such as washing the dishes or making the bed, and act out the movement. Other members in your family need to try and guess the activity.

## **HOME LEARNING DAY 3**

#### 'Must Do' Activities

Students must complete all the 'must do' activities below.

#### **SUBJECT: ENGLISH**

#### Writing

Watch the English Lesson online labelled 'Cups Editing'. This will be sent to you in Seesaw announcements.

CUPS is used when editing our writing. We check our writing for Capital letters, Understanding, Punctuation and Spelling, before we publish our work.

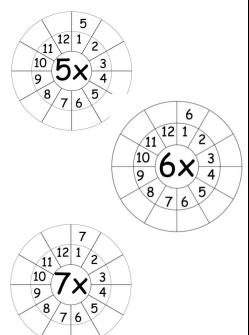


Edit your persuasive writing on 'Dogs make the best pets' using cups.

#### **SUBJECT: MATHS**

#### **Circle Times Tables**

Complete the times table circles below by multiplying the numbers (on the outside) by the centre number.



#### 'Can Do' Activities

Students may choose to complete the 'can do' activities below.

#### **SUBJECT: ENGLISH**

#### Comprehension

In the 'Activities' bank in the Seesaw app, find the activity 'Reading Comprehension -Making Inferences'. Read the instructions carefully and then complete the activity.

If you are working offline, read the passage at the bottom of this grid called 'A Busy Morning' and answer the following questions in full sentences.

- 1) How is Mum feeling when she walks into the room? How can you tell?
- 2) What does Mum think has happened and why?
- 3) What do you think the relationship is between Toby and the narrator?
  4) Why do you think Mum says "I haven't got time for this today"?
  What is she getting ready for?
  5) Where do you think the family might be going? Explain, using clues from the text.

#### SUBJECT: MATHS

#### Riddle

Two of my digits are even, but my ones digit is odd. The sum of my digits is 11.1 am between 256 and 299 and I am not 281. What am I?

				01-300	Citati		S 3		ĭ.
201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

#### **SUBJECT: GRAMMAR**

#### **Word Patterns**

List 5 words for each of the following word patterns.

ust (e.g. dust) ump (e.g. bump) unk (e.g. dunk)

#### **SUBJECT: MATHS**

#### Survey

Complete a traffic survey from your window or the next time you go out for a walk. Record how many different coloured cars you

#### **SUBJECT: ART**

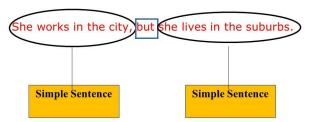
#### **Amusement Park**

Amusement parks usually have a theme, such as Disney, and have many attractions, rides, games and activities based on the theme. unch (e.g. lunch) ung (e.g. hung)

Choose one word from each of these word pattern groups and write a **compound** sentence. Make sure you check and edit your work and include capital letters, full stops and punctuation!

#### Remember:

A compound sentence contains two sentences that are joined together by a comma and a coordinating conjunction.



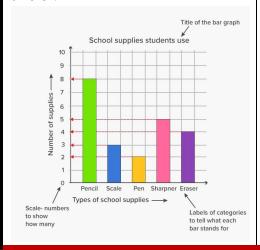
You can use these words to connect your sentences:

F	A	N	В	0	У	S
for	and	nor	but	or	yet	so

see. Firstly fill out a table (see below) with the information you gather.

Car Colour	Number of Cars
Red	
Black	
Silver	
Blue	
White	

Next, use the bar graph example and create your own graph, showing how many colours and cars you saw. Remember to use a ruler!



Choose your own theme and draw a detailed map of your own fun park. Maps are from an aerial view (see below) and your drawing must be in the same view.

A larger image of the map is at the bottom of this arid.



## **HOME LEARNING DAY 4**

### 'Must Do' Activities

Students must complete all the 'must do' activities below.

SUBJECT: Art

Winter Chilly & Cold Art

SUBJECT: Publish Persuasive Text

Dogs Make The Best Pets

'Can Do' Activities

Students may choose to complete the 'can do' activities below.

SUBJECT: ENGLISH **Acrostic Poem** 

SUBJECT: MATHS **3D Shapes** 

Aim: Line and colour are associated with different seasons.

Watch the online lesson video titled 'Winter Art'. This will be sent to you in Seesaw announcements.

#### Online/Offline Activity

Find a piece of paper to create your artwork. Only use COOL colours to colour in blue, green, purple and black - as these colours represent the



cold in winter. Once completed, take a picture and upload to Seesaw.

Now it's time to publish your writing. You have already written the introduction, three OREO paragraphs and a conclusion. Using CUPS, your writing should also be edited.

If using Seesaw, type up your persuasive text, clearly setting it out in paragraphs to create a full piece of writing.

If you are working offline, write your persuasive piece of writing with five paragraphs, onto paper. Make sure your writing is neat and clear to read.

Describe the weather today in an acrostic poem. In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem. For example this poem is about RAIN:

Acrostic Poem; Rain

Raindrops fall from heavy clouds

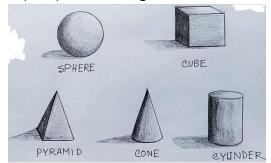
A puddle forms on the ground

In the street hear the swish and splash

Night or day the rain comes down

In the 'Activities' bank in the Seesaw app, find the activity '3D Shapes - Name, Describe, Find'. Read the instructions carefully and then complete the activity.

If you are working offline, find a 3D object in your house and sketch it. A sketch is a 3D drawing, from a specific perspective. For an object to look 3D, you need to use light and shadow to give depth to the drawing. Use the sketch below to inspire your drawings.





<u>SUBJECT: MATHS</u> <u>SUBJECT: MUSIC</u>

Let's round numbers to the nearest ten or hundred.

Here is a 4 digit number - 3812 - which has been placed in the corresponding columns in the table below. The number in the *Thousands* is a <u>3</u> and represents <u>3000</u>. What number is in the *tens* column and what does it represent? What number is in the hundreds and what does it represent?

In the 'Activities' bank in the Seesaw app, find the activity 'Maths: Rounding'. Read the instructions carefully and then complete the activity.

If you are working offline, round these numbers to the nearest tens or hundreds

Round to nearest ten: a) 46 b)74

c)19 d)97 e)23

**Round to nearest hundred:** a) 396 b) 912 c) 764 d) 235 e) 581 Remember - you can draw a number line to help you find the nearest ten or nearest hundred like the example above!

# in the ans

Create a word problem with the answer = 76 French fries. Solve your problem using number sentences and words.

**Word Problem** 

#### **Music Styles**

Listen to different kinds of music. Is there a style of music that you prefer?

Write a list of your top 10 favourite songs.

Give each song a rating out of 10. The songs can be anything from children's songs, pop songs from the past or even classical music. Ask other people in your house for their opinions.

Explain why you like/dislike each piece of music.

## **LEARNING AT SCHOOL DAY**

#### 'Must Do' Activities

Students must complete all the 'must do' activities below.

#### **SUBJECT: MATHS**

#### **Symmetry**

- If a shape can be folded in half so that one half fits exactly on top of the other, than we say that the shape has got line symmetry.
- The fold is called a line of symmetry, it divides the shape into two equal parts!
- The lines of symmetry may be vertical, horizontal or diagonal

Here are is an example below:

#### **SUBJECT: ENGLISH**

#### Spelling

For words that end in a consonant and y, change the y to i before adding -er or -est.

10 11 12 13 14 15 16 17 18 19 20

0 10 20 30 40 50 60 70 80 90 100

For example:

easy - easier - easiest

Write a list with 10 examples that show either -er or -est ending changes.

#### 'Can Do' Activities

Students may choose to complete the 'can do' activities below.

#### **SUBJECT: ENGLISH**

#### **Tongue Twisters**

Tongue twisters are phrases which have similar sounding words in a repetitive sequence. For example: She sells seashells by the seashore.

Create 2 of your own tongue twisters and record yourself saying them. Post your recordings on Seesaw.

#### **SUBJECT: MATHS**

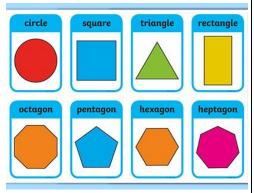
Look at the numbers in each of the jars below. Each jar must contain 200 objects.

Use the **jump strategy** to work out how many you need to add to each number to make it to 200. (Use the jump strategy must do activity to help you)

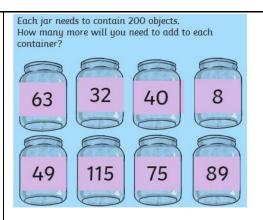
Then, write the number sentence to match. For example: 115 + \_\_\_\_ = 200.



Choose 3 of the 2D shapes below and find all of the lines of symmetry. Please remember to use a ruler when drawing your shapes and ruling the lines of symmetry!



Use 4 of these new words in creative sentences.

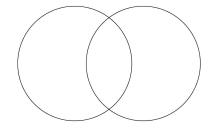


#### **SUBJECT: GEOGRAPHY**

We have been reading the text 'My Place'. Each double page in the text has a map which features information about the world as experienced by the character in each part of the story. They show us what the character considers important in the place they live. The map also shows the changes that take place.

Look at the two maps attached below from two different decades.

Complete a venn diagram exploring the similarities and differences between the maps. What things are the same? What has changed over the 30 year period? Please make sure you write your responses in full sentences.



#### SUBJECT: HEALTH

#### **Community Activities**

Draw a place in your community where you can do physical activity. For example: the local pool, park, netball or basketball courts.

List what physical activities you might do at this place.

#### SUBJECT: SCIENCE

#### Koala Research

The recent Australian bushfires have impacted many Australian animals and their homes, such as the Koala. To help the koala, it's important for children and adults to learn more about them. Research interesting facts and information about the Australian Koala and create an informative poster on this animal. Things you might include: appearance, habitat, food, breeding, interesting information and the importance of protecting



1958 Map



1988 Map

these animals.

Here is a poster about saving frogs to use as inspiration.



## WELLBEING

#### You may choose to complete some wellbeing activities from the grid below. These are 'CAN DO' activities.

Resilience is the ability to bounce back during difficult times?

Tell your parents or siblings. Get a ball and bounce it 5 times. Each time you bounce it, say something out loud you do to feel better when you are feeling down. It is important to look after your social (friends) wellbeing. Think about one of your friends. What kinds of things do they do for you? Contact one of your friends and thank them for being such a great friend.

Lay down in a quiet room and close your eyes for 5 minutes. Listen to every noise you can hear. Focus on each noise one at a time. Take some deep breaths (in through your nose and out through your mouth) as you listen for different sounds

There are so many feelings - sadness normal to feel all of these at different times, but sometimes it's hard now what to do with them all. What is something that has made you feel happy today?

How have you felt this week? Reflect on your posts to your teacher and answer these questions:

- 1. Have you been happy all week or have you had a few ups and downs?
- 2. Do you know why you felt that way?
- 3. What did you do to make vourself feel better?
- 4. Could you do this next time you felt that way?

## **STEAM**

#### You may choose to complete this STEAM activity from the grid below. This is a 'CAN DO' activity.

Cardboard Tube Rocket: You will need- Long cardboard tube painted a bright colour, Aluminium foil, Tissue paper, Brightly coloured card, PVA glue, Scissors, Sticky tape, Tape measure.

#### What to do

- 1. Paint the cardboard tube in a bright colour. Allow to dry.
- 2. Choose a different colour card and draw a circle for the top of the rocket.
- 3. Cut a line from the outside of the circle to the centre.
- 4. Roll the circle into a cone shape and secure with sticky tape.
- 5. Stick the cone on the top of the cardboard tube.
- 6. Cut circles from the foil to make windows and stick onto the rocket.
- 7. For the flame, cut strips of coloured tissue paper and stick to the base of the tube in a few layers.

#### Answer the following questions:

- 1. How far did your rocket launch? Each time you launch your rocket, measure the distance
- 2. Can you launch it further
- 3. How did you do this? What changes did you make?

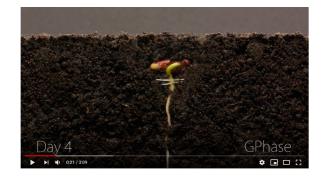




MP STRATEGY	ENGLISH- CONCLUS
Jump Strategy for Addition	Now you need to write a conclusion for your persuasive text.  Remember that your conclusion:
Example: 40 4 4 4 4 40 26 36 37 38 39 40	<ul> <li>Sums up your opinions and arguments- do not add new arguments this paragraph!</li> <li>End with a final statement to help convince your reader.</li> <li>Use words like finally, in conclusion, to summarise in this paragraph.</li> </ul>
35+24=	Have a look at the example below: In conclusion, I absolutely believe that dogs are the be pets to have. They are friendly and can be the best
146+33=	companions. They are kind and affectionate with their owners and even people they don't know! Finally, dog will definitely keep you fit and healthy because they a
72+25=	such active animals. You definitely need to get yourse dog!
112+57=	Now it's your turn! On your piece of paper you have been working or finish your persuasive writing by adding your conclusion.
22+23=	

#### **MUST DOS - HOME LEARNING DAY 1 - SCIENCE**





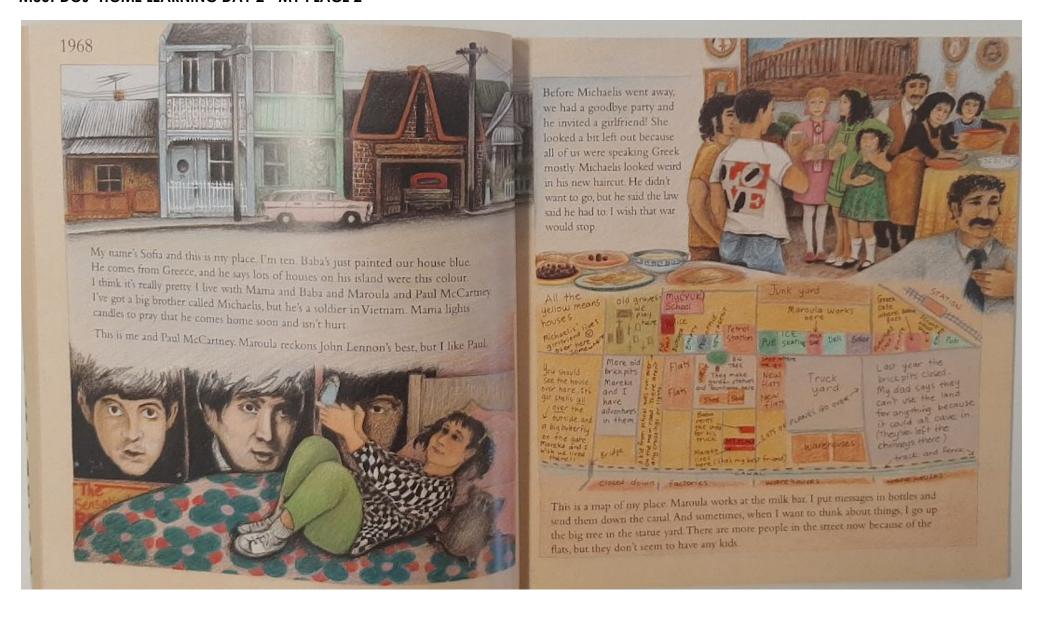


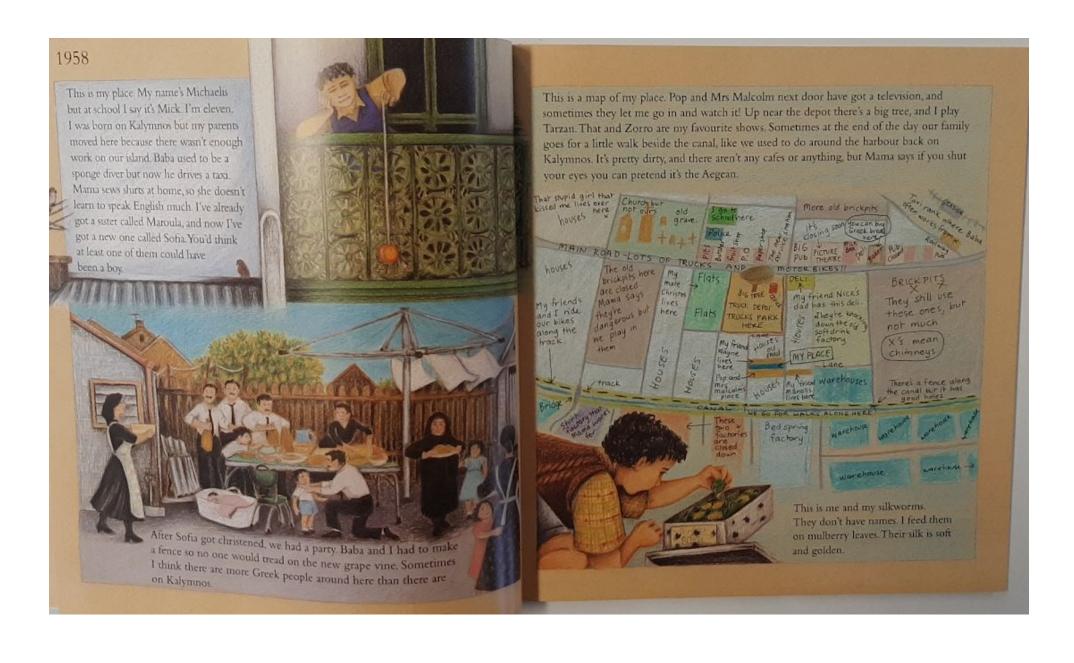






#### MUST DOS- HOME LEARNING DAY 2 - MY PLACE 2





#### CAN DO's - HOME LEARNING DAY 2 - Giraffes

	se #1 • Giraffes
Name	#1
agreement, verb tenses, and capitali. Correct the mistakes <b>in order</b> on a se	r mistakes in spelling, punctuation, subject-verb ization. <u>Underline</u> each mistake you find. eparate sheet of paper. When you have found your answers on the lines below. <b>Clue</b> : There are
	Giraffes
Giraffes are the tallest animals in t	he world. A baby giraffe called a calf can be six feet
tall at berth. They can walk within th	irty minute of being born and can run after about
ten hours? Although giraffes look aw	kward because of there size they can run about
thirty miles per hour. A giraffes' tong	gue is very dark and can be 18-20 inchs long. The
giraffe has a very large heart. It can v	wiegh up to 24 pounds and be too feet long. The
giraffe need a large heart to pump bl	lood all the way up to its' long neck. A giraffe defend
itself from predators by kicking. Did	you know that older giraffes has darker spots than
young giraffes.	
***************************************	
Corrections	Number correct
1	9
2	10
3.	11
4	12
5.	
6	
7	15
8.	

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#### CAN DO's - HOME LEARNING DAY 3 - 'A Busy Morning'



## Reading Comprehension task - Making inferences <u>A Busy Morning</u>



"Ouchhhh!" screamed Toby. I ran into the living room to see Toby lying on the hard, wooden floor, tears rolling down his chubby, little cheeks. Behind me, I heard my mum walk into the room.

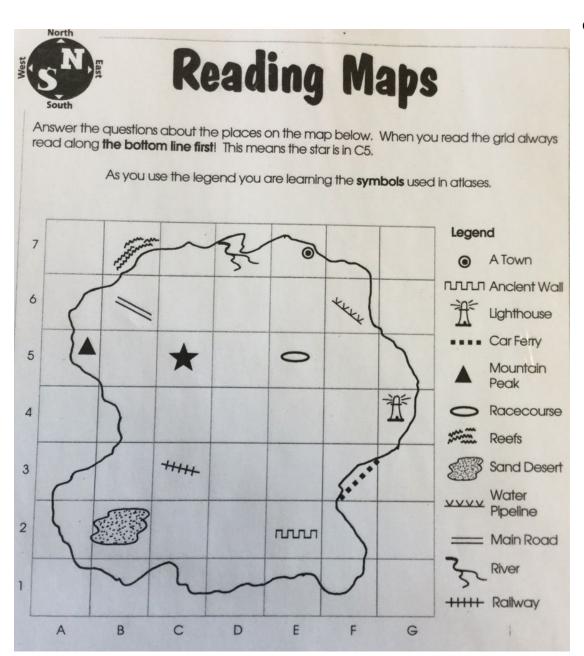
"What have you been doing to Toby?!" she shouted, her face turning a deep red. "Go upstairs; I haven't got time for this today."

"But-" I started to explain.

"Upstairs. NOW," Mum ordered. "And finish your packing, we need to leave for the airport in 20 minutes."

I stomped up the stairs to my room. It wasn't fair! Angrily, I started throwing things into my suitcase: sunglasses, a swimming costume, shorts, flip-flops.

Answer the questions from the grid.



#### CAN DO's - HOME LEARNING DAY 1 - Mapping

Gi	ve the grid readin	gs for:	What is located in these grid squares?				
1.	The lighthouse		7.	E2			
2.	The railway		8.	F3			
3.	A town		9.	E5			
4.	Mountain peak		10.	B7			
5.	A pipeline		11.	B2			
6.	A river		12.	B6			