

# EMU EXPRESS

Marayong Heights Public School

Term 1, Week 10



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## Upcoming Events

Term 1	
WEEK 10	
Friday, 2nd April	Good Friday - Public Holiday
Term 2	
WEEK 1	
Monday, 19 <sup>th</sup> April	Pupil Free Day
Tuesday, 20 <sup>th</sup> April	Students return to school
Tuesday, 20 <sup>th</sup> April	Parent-Teacher online bookings open 9am
Friday, 23 <sup>rd</sup> April	ANZAC Ceremony
WEEK 2	
Monday, 26 <sup>th</sup> April	Parent-Teacher online bookings close 3pm
Tuesday, 27 <sup>th</sup> April	Parent-Teacher Interviews (see previous note)
Tuesday, 27 <sup>th</sup> April - Friday, 30 <sup>th</sup> April	Year 4 Check In Assessment (refer to note that went home this week for more information)
Friday, 30 <sup>th</sup> April	Zone Cross Country
WEEK 3	
Friday, 7 <sup>th</sup> May	Mother's Day Stall
Tuesday, 4 <sup>th</sup> May - Friday, 7 <sup>th</sup> May	Year 6 Check In Assessment (refer to note that went home for more information)
WEEK 4	
Tuesday, 11 <sup>th</sup> May – Friday, 14 <sup>th</sup> May	NAPLAN – Years 3 and 5

## Principal's Report

### Staff Professional Learning

Our teachers have been spending time unpacking a document called the 'What Works Best' Guide, which was published by the Centre for Education Statistics and Evaluation. This document outlines eight quality teaching practices that are known to support school improvement and enhance the learning outcomes of our students.

1. High expectations
2. Explicit teaching
3. Effective feedback
4. Use of data to inform practice
5. Assessment
6. Classroom management
7. Wellbeing
8. Collaboration



These quality practices will be a prime focus for teacher professional learning over the next 4 years. We are proud to have high expectations of all of our students and staff here at Marayong Heights Public School.

## Happy Easter!

We wish our students and families a wonderful and safe Easter holiday break!

Please remember that Term 2 commences on Tuesday, 20th April 2021, for our students.

Monday 19<sup>th</sup> April 2021, is a Staff Development Day. Students remain home on this day.




Warm wishes for a wonderful break.

☺ Mrs Alison Jeremijczyk



## Strategic Improvement Plan 2021-2024


*School Vision Statement*



**MARAYONG HEIGHTS  
PUBLIC SCHOOL**

Ever Forward  
2021-2024

Marayong Heights Public School is committed to working in partnership with the community to empower all students so they are equipped with the skills to become resilient, confident and responsible learners. Through inclusive practices, we aim to build a sense of belonging, ensuring that all students are known, valued and cared for. Our teachers aim for excellence, having high expectations of themselves and their students. We provide leadership opportunities for staff and students as we believe that through building capacity we can turn our vision into reality.



Thank you to our students, staff, P&C and families for your contributions and feedback over the last few months as we gathered input about our school to inform our Strategic Improvement Plan. I am proud to say, it has now been finalised and is published on our website.

The strategic directions, purpose and initiatives are listed below for your reference. I am excited about the direction our school will take over the next 4 years.

### SD1- Student Growth and attainment

In order to build strong foundations for academic success in all key learning areas we will improve student learning outcomes in reading and numeracy and further developing explicit teaching practices that are responsive to the learning needs of every child.

#### Initiative 1

Explicit quality teaching of reading

#### Initiative 2

Explicit quality teaching of numeracy

### SD2- Belonging and Engagement

In order to ensure all students are able to connect, succeed and thrive at school, we will implement a

planned approach to inclusive wellbeing practices that support high levels of attendance, engagement and student wellbeing, ensuring all students are known, valued and cared for.

### **Initiative 1**

Student Wellbeing

### **Initiative 2**

Engagement and Partnerships Matter

## **SD3- Excellence in teaching**

To improve student learning outcomes and teacher capabilities, we will establish a culture of collaborative practice in which teachers will have the opportunity to embed data driven teaching practices into their pedagogy.

### **Initiative 1**

Data Driven Practices

### **Initiative 2**

Collaborative Practice

## **Check in assessments (YEAR 4 & 6)**

*What is the Check-in assessment?*

The Check-in assessment is an online reading and numeracy assessment for students in Years 3 to 9. The Check-in assessment supplements our existing school practices to identify how students are performing in literacy and numeracy and to help our teachers tailor their teaching more specifically to student needs.

The assessments are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions. Each assessment is designed to be quick and easy, consisting of approximately 40 multiple choice questions.

The Check-in assessments will provide feedback to the school only soon after the completion of the assessment. The assessments are scheduled for Weeks 1-4 next term and will be administered during normal class time.

# Marayong Heights Super Stars



<b>Assistant Principal Award = 2 points</b>	Emily	Indigo
	Navroop	Lilac
	Sarabjot	Lavender
	Emily	Jade
	Caitlyn	Lime
	Karlie	Peach
	Harley	Apricot
<b>Deputy Principal Award = 3 points</b>	Rylan	Sapphire
	Jemma	Lavender
	Grace	Violet
	Sienna	Mint
	Genesis	Jade
	Katarah	Peach
	Chace	Tangerine
<b>Principal Award = 4 points</b>	Rose	Indigo
	Jaismeen	Mauve
	Janya	Lilac
	Hailey	Lime
	Jade	Mint
	Faith	Apricot
	Devaki	Tangerine



## Creative Kids Corner



Students across the school created a Harmony Day Poster to celebrate the diverse culture at Marayong Heights Public School. Students chose their own words and pictures to place onto their poster. These included 'everyone belongs,' 'love everyone,' pictures of hands, the earth and hearts.



Last week Thursday, Lavender had to make a Harmony day poster to celebrate Harmony Day. I made the earth and my hand that represents harmony between friends and family.

I first drew the hand and the earth. I used pencil and after I outlined with crayons. Then I coloured in using oil pastels.

By Manraj

(Lavender)

## Something Special

### A Special Mention - Sporting Achievements

One of our MHPS students, Fraser, was back at Homebush last weekend at the Olympic Athletics track, competing at the State Championships for Little Athletics. He made the finals for shotput and placed 7th overall. He also made the finals for discus with a personal best, then placed 8th overall with another personal best. So a huge effort all round. Congratulations Fraser on your sporting achievements!

Another MHPS student, Jack, has been selected in the Sydney West Association Primary Australian Football (AFL) Team to compete at the State Championships at Byron Bay in May this year. We wish you all the best Jack!

Jack and Kade represented Blacktown Zone PSSA at the Sydney West Rugby League trials (picture right). Jack was successful in making it into the Rugby team. Congratulations!



## School Cross Country

We held the School Cross Country Carnival on Monday. Well done to all students for the effort put into completing the 2km or 3km track around our school. A huge effort!

The students who came in the top four places will be going on to the Zone Cross Country Carnival to be held on Friday 30th April.

Thank you to Mr Abu Bakar and the School Cross Country Committee for coordinating such a terrific event.







## 30 Marayong Heights students

completed a week of swimming lessons in Blacktown Aquatic Centre in Week 8. All students were given the opportunity to learn different swimming styles. They were taught the importance of swim safety and were able to build their confidence in swimming.

Well done to these students for doing their best in the pools and for representing our school with pride.



## The National Young Leadership Halogen Excursion

Mrs Unasa and Mrs Vatalis had the pleasure of accompanying our 8 student leaders to The National Young Leadership conference at Darling Harbour. This event provided a unique opportunity for our students to hear some of Australia's most influential leaders share insights from their own leadership journey. The students were inspired to hear the stories of Lachlan Smart, Anastasia Woolmer and Jimmy Rees.





## Easter Hat Parade

Our annual Easter Hat Parade was held today. It was wonderful to see the extraordinary efforts that students and families placed into making their Easter hats and baskets. Thank you to Ms Lansangan and Ms Ridley for your efforts in coordinating this annual event. Check out Seesaw to view photos of this event.

### ***P&C Easter Raffle Winners – Congratulations to the following winners.***

**1<sup>st</sup>** - Fraser

**2<sup>nd</sup>** - Caleb

**3<sup>rd</sup>** - Hezzy

**4<sup>th</sup>** - Grace

**5<sup>th</sup>** – K Brook (Thompson Family)

**6<sup>th</sup>** – K Brook (Thompson Family)

**7<sup>th</sup>** – Hendrick

**8<sup>th</sup>** – Ariella



*Thank you to the P&C for organising our Easter Raffle and to Mr Paris and Mr Bach who also contributed to our parade.*

## Opportunity Class (OC) Application process – Year 5 2022

Opportunity classes located in government primary schools cater for academically gifted Year 5 and Year 6 students with high potential. These classes help students to learn by grouping them with students of similar ability, using specialised teaching methods and educational materials at the appropriate level.

The [High Performing Students Team](#) administers the opportunity class placement process.

Parents normally apply when students are in Year 4. Students who are placed then attend the opportunity class full time in Years 5 and 6 at the primary school with an opportunity class. It is a two-year placement program. In the majority of cases, students who accept a place in an opportunity class will leave their current school to attend the school with an opportunity class.

Parents and carers must apply online between Tuesday 20 April 2021 and Friday 7 May 2021 at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Interested parents should read this information (also available at the above website):

<https://schoolsequella.det.nsw.edu.au/file/49795d1c-b339-43e9-aa48-02e496d165f1/1/oc-applicpack.pdf>

# Uniform Shop

The Uniform Shop will be open on Tuesday, 20<sup>th</sup> April from 8:30-9:30am. It will not be open on Monday, 19<sup>th</sup> April, due to the Pupil Free Day.



# Mother's Day Stall



The annual Mother's Day Stall is back! This year, the P&C have provided a fantastic selection of gifts with something for everyone.

\*As stock is limited on the day and to avoid any disappointment, please advise children to choose an item based on what is available at the stall when they arrive to make a purchase.



Misting Water Bottle  
**\$10**



Go Go Thermal Travel Mug  
**\$10**



Mum's Glass  
**\$8**



Kisses for Mum Mints  
**\$2**



Love Photo Frame  
**\$5**



Mum's Teddy Bear  
**\$4**



Grandmother Pen  
**\$4**



Grandmother Tassel Bookmark  
**\$3**



Shopping List with Magnets  
**\$6**



A5 Spiral Notebook  
**\$6**



Shimmer Trio Bath Bombs (3pk)  
**\$5**



All That Glitters Bangle  
**\$5.50**



Foldable Shopping Bag  
**\$7**



Mobile Phone Pop Holder  
**\$5**



Bling Torch Key Ring  
**\$5**



Umbrella  
**\$10**



Pot Holder & Oven Mitt Set  
**\$9**



'Baked with Love' Tea Towel  
**\$4**

**Special note for K-1 Parents:** Although we try to help your child with their choice of gift, it can be overwhelming. We suggest getting them to circle the top 3 items on their flyer and bring it with them so that we can better assist them with their choice.

